

SPLIT SYLLABUS : 2023-24**SUBJECT Social Science****CLASS : VIII(EIGHT)****TEXT BOOK - Resource and Development (Geography), Social and Political life (Political Science) Our Pasts-III (History.)**

TERM-1	ASSESMENT	MONTH	CHAPTER & Sub Topics	LERNING OBJECTIVES	ACTIVITIES	SYLLABUS COVERAGE
APRIL TO SEPTEMBER	PT-1 Max M: 40 (Weightage 5m)	APRIL	HOW, WHEN AND WHERE How Important are Dates? How do We Know? RESOURCES Types of Resources Conserving Resources INDIAN CONSTITUTION	<ul style="list-style-type: none">• Understand the notions of the time, associate history with a string of dates, give some coherence to each era of history• Learns about divisions of history into Hindu, Muslim and British based on administrative records.• Comprehend the meaning of resources in terms of utility and value• Respect and care for all-natural resources• Familiarize with constitutive rules with the help of the case study of Nepal, learn	Draw any instrument used for mapping and survey operations during the colonial period. / Visit to Musuem Draw any four methods of water conservation. Write and learn the	30% of Term 1

Why do we need a Constitution?
Key features of the constitution

very basic understanding of the significance of these features within the working of democracy

- Develop concerns of diversity, unity, socioeconomic reform and Representation, understand the ways in which a balance was created between the then existing concerns and the commitment to transform independent India into a strong and democratic society

Preamble- Calligraphy

MAY

FROM TRADE TO TERRITORY
East India company comes East
Company rules expand
Setting up a new administration

- Describes the emergence of the British on the political horizon of India, initially it came as a trading company
- Analyze the process of annexation of Indian states by the East India Company using various strategies
- Recognize coming up of three presidencies, setting up of new judicial system, massive increase in military strength .

Mapwork- Places annexed by the British in India.

Poster Making on conservation of various resources.

**LAND, SOIL, WATER,
NATURAL
VEGETATION AND
WILDLIFE**

Land

Soil

Water

Natural Vegetation &
Wildlife

- Understand the physical factors of land use pattern
- Analyse the need for conservation of Land resources.
- Understand the process of soil formation and the causes for degradation.
- Constructive remedies for conservation measures.
- Locate the climatic zones that are most susceptible to water scarcity through case study and execute problem solving skills by stipulating methods for conservation of water resources across the globe.
- Enumerate factors for distribution of Natural Vegetation and wildlife. • Construct views on conservation of Natural Vegetation and Wildlife to balance the ecology on planet Earth.
- Learns the concept of peaceful co-existence where all the religions are same in the eyes of the law.

**UNDERSTANDING
SECULARISM**

What is Secularism?
Why is it important to
separate religion from
State?
What is Indian
Secularism?

- Avoids conflicts of interests and feeling of a subject by accepting that the two have different identities
- Sense of equality. prevails and all religions enjoy equal freedom.

Write a poem based on the theme- " Unity in diversity"

**RULING THE
COUNTRYSIDE**

The Company Becomes
the Diwan
Crops for Europe
The "Blue Rebellion" and
After

- Analyses critically the company's strategy to become the chief financial administrator of the territory under its control.
- Learns about the strategy to yield revenue from countryside British expanded the cultivation of opium and indigo
- Raises questions about Rebellion by riots in Bengal and repressive measures adopted by the British.
- Understand the relation between the ideas of participation in decision-making and the need for all democratic governments to

Mapwork- Crops for Europe
Picture Comprehension

Role Play on
Constitution makers.

JULY

**WHY DO WE NEED
PARLIAMENT?**

		<p>Why should People Decide?</p> <p>The Role of the Parliament</p> <p>Who are the People in Parliament?</p>	<p>have the consent of their citizens</p> <ul style="list-style-type: none"> • Enables citizens of India to participate in decision making and control the government • Appreciates the reflection of society in the Parliament in form of presence of people from different backgrounds. 	<p>Storyboard Analysis on Domestic violence followed by framing timeline.</p>	
		<p>UNDERSTANDING LAWS</p> <p>Do Laws Apply to All?</p> <p>How Do New Laws Come About?</p> <p>Unpopular and Controversial Laws</p>	<ul style="list-style-type: none"> • Understand the in-Discriminatory basis of law and its integral value in the society • Become sensitive to the problems faced by people • Raise voice against the repressive laws framed by the Parliament and get it corrected 		
<p>PT2</p> <p>Max M: 80</p> <p>(Weightage 80 m)</p>	<p>AUGUST</p>	<p>TRIBALS, DIKUS AND THE VISION OF A GOLDEN AGE. (Project Work-1st term) Internal assessment.</p>	<ul style="list-style-type: none"> • Explain the disappearing tribal livelihoods, threat to life, danger to jhum cultivation • Understand the breaking of tribal social order and 	<p>Paper Presentation on Lifestyle, Custom & Belief and the rebel involved against British rule.</p>	<p>30 + 20 = 50%</p> <p>Of Annual Syllabus</p>

How Did Tribal Groups Live?

How Did Colonial rule affect tribal?

A Closer Look

MINERAL AND POWER RESOURCES

Types of Minerals

Power Resources

WHEN PEOPLE REBEL

Policies and the People

A Mutiny Becomes a

Popular Rebellion

traditional functions due to forest laws

- Evaluate the rebellion by the tribal groups in different parts of the country against the changes in laws.
- Survey the distribution of minerals across the globe and in India, locate the distribution of important minerals
- Examines the vital role played by energy in our lives, critically analyses the reasons associated with the environmental pollution in reference to the usage of conventional sources and the benefits associated with the usage of non-conventional sources of energy.
- Examine the reasons for the loss of the powers of Nawabs, unrest of sepoys and peasants, introduction of religious and cultural reforms
- Learn about the biggest

Seminar- On conservation of Mineral/Power resource & Conventional Non conventional sources of energy.

Mapwork- Distribution of Minerals in India.

The Company Fights Back
Aftermath

JUDICIARY

What is the Role of the
Judiciary?

What is an Independent
Judiciary?

What is the Structure of
Courts in India?

What are the Different
Branches of the Legal
System?

Does Everyone Have
Access to the Courts?

collective uprising against
the British rule in the
nineteenth century –
mutiny 1857

- Describe the repressive
measure used by the British
against the Indians
- Observer transfer of the
powers of the East India
Company to the British
Crown.
- Appreciate the significant
role played by Indian
judiciary in upholding the
principles enshrined in the
Constitution
- Attach significance to the
judicial system in upholding
the rule of law
- Explain three different
levels of courts in our
country and only one apex
court.
- Understand civil law and
criminal laws with the help
of case studies
- Recognize greatly simplified
justice system and access
to justice by common
people through public
interest litigation

Event Mapping.

Prepare a list of Chief
Justices of Supreme
Court of India along
with their period of
service.(From
independence till today)

		SEPTEMBER	REVISION			
TERM-2	PT-3 Max M: 40 (Weightage 5m)		<p>UNDERSTANDING OUR CRIMINAL JUSTICE SYSTEM Role of the Police in Investigating a Crime Role of the Public Prosecutor and a Judge Fair Trial</p> <p>WEAVERS, IRON SMELTERS AND FACTORY OWNERS Indian Textiles and the World Market The sword of Tipu Sultan and Wootz steel</p> <p>AGRICULTURE Farm System Agricultural Development</p>	<ul style="list-style-type: none"> • Understand that the role played by the police is to arrest the person, every individual charged of a crime has to be given a fair trial • Examines the Prosecutor’s role in conducting the prosecution on behalf of the State and the role of the judge in conducting the trial impartially in an open court • Ensures execution of all legal procedures during the trial • Study about the exquisite Indian craftsmanship famous all over the world • Learns about the Indian Wootz steel and reasons of setting up of Indian steel industry • Critically analyse the factors due to which some countries are known for production of major crops. • Comparative Case studies of the farms in India and USA under various 	<p>Street play</p> <p>Textile designing(tie & dye)</p> <p>Chart making (Major crops Major regions)</p>	<p>30% of Term 2</p>
		OCTOBER				

			<p>CIVILISING THE 'NATIVE' AND EDUCATING THE NATION</p> <p>How the British saw Education? What Happened to the Local Schools? The Agenda for a National Education</p>	<p>parameters will enable the learner to frame developmental goals in the field of agriculture</p> <ul style="list-style-type: none"> • Comprehend the strategic moves of the British to “civilize the natives” they changed the education policy to create “good subjects” • Flexible pathshalas run by Indian gurus were discouraged by regulations set by the British government. • Learn about the need for a wider spread of education propounded by Indian thinker and the government 	
OCTOBER TO MARCH		NOVEMBER	<p>UNDERSTANDING MARGINALIZATION</p> <p>Who are Adivasis? Stereotyping and development Minorities and Marginalization</p>	<ul style="list-style-type: none"> • Identify various Indian communities the original inhabitant who lived in close association with forests. Learn about their beliefs and traditions. • Break the stereotypical semblance about their looks, costumes, dances etc.Cement the interconnectedness between the economic and 	<p>Performing Arts-Tribal dance, songs, jewel making, clay modelling...</p>

INDUSTRIES

Classification of Industries
Distribution of major industries

WOMEN, CASTE AND REFORMS

Working Towards Change
Caste and Social Reform

CONFRONTING MARGINALIZATION

Invoking Fundamental Rights
Laws for the Marginalized
Protecting the Rights of Dalits and Adivasis
Adivasi Demands and the

- social dimensions of the tribal life
- Address marginalization of minorities through various struggles
- Categorize different types of industries based on raw materials, size and ownership,
- Examine different factors affecting location of industries, studies industrial System and enlist industrial regions across the world.
- Understanding Case studies of Iron and Steel and Cotton and Textile
- Apprehend the gender and caste differences prevailing in the society.
- Appreciate the contribution of Indian thinkers in bringing the social reforms to uplift the society
- Acquire understanding about Article 15 that has been used by Dalits to seek equality
- Promote Social Justice through understanding of specific laws and policies

Make a Flow chart to illustrate the Classification of industries.

Collect information about the contribution of any FIVE Woman social reformers of our country and prepare a detailed project with relevant pictures
(II TERM PROJECT: INTERNAL ASSESSMENT)

Poster making- Steps taken by the Government in protecting the rights of

		1989 Act	<ul style="list-style-type: none"> • Raise voice against the practice of ostracism by the powerful castes in the village. • Understand the act of 1989 and take seriously the ill treatment and humiliation Dalits and tribal group. 	<p>Dalits and Adivasis. (II TERM ACTIVITY-INTERNAL ASSESSMENT)</p>	
	DECEMBER	<p>HUMAN RESOURCES Density of Population</p> <p>THE MAKING OF NATIONAL MOVEMENT: 1870S—1947 The Emergence of Nationalism The Growth of Mass Nationalism The March to Dandi Quit India and Later</p>	<ul style="list-style-type: none"> • Evaluates the impact of Population Change analysis causes and patterns of Population Change globally. • Estimates the importance of different Population Composition (age groups) and their contribution the national economy. • Feel part of the modern consciousness or nationalism • Describe the emergence of freedom fighters and struggle against the Foreign rule • Emergence of Gandhi on the Indian political scenario His contribution to the attaining the Independence • Appreciate the nationwide demand of the freedom fighters to leave India and Muslim league’s demand for partition 	<p>Mapwork- Most populous countries of the world</p> <p>Collage (Leaders, Slogan, Movements)</p>	

	<p style="text-align: center;">ANNUAL EXAMINATION Max M: 80 (Weightage 80 m)</p>	<p style="text-align: center;">JANUARY</p>	<p>INDIA AFTER INDEPENDENCE A New and Divided Nation A Constitution is Written How were States to be Formed? Planning for Development The Nation, Sixty Years On</p> <p>PUBLIC FACILITIES Water and the People of Chennai Water as Part of the Fundamental Right to Life Public Facilities In Search of Alternatives</p> <p>LAW AND SOCIAL JUSTICE Bhopal gas tragedy - What is a Worker's Worth Enforcement of Safety Laws New Laws to Protect the</p>	<ul style="list-style-type: none"> • Understand the challenges in making India a nation-state. • Learn significance of the lengthiest constitution of new India. • Attach significance to the linguistic basis of the formation of states • Understand the setting up of a Planning Commission to help design and execute suitable policies for economic development. • Feel proud of the continual achievements of India like still united and still democratic • Diagnose importance of equal availability, affordability and quality of water for all through case study of Chennai. • Identify the right to water as being a part of the Right to Life under Article 21 or universal access to water. • Recognize crucial role of the government in providing public facilities. 	<p>Assembly talk- on Planning for Development.</p> <p style="color: red;">Prepare a chart to illustrate the factors responsible for shortage of water in India (Pictorial illustration) (II TERM ACTIVITY)</p> <p>Give some examples of situations where laws exist but people do not follow them because of poor enforcement. (Stick relevant pictures) Suggest some ways in which enforcement can be improved.</p>	<p>30 % of Term 1 + Entire syllabus of Term 2</p>
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Environment

- Critically analyze the situation and find out the most suitable options to exterminate the problem.
- Analyze the causes of the tragedy and to combat injustice against the worker.
- Learns about the right to Life guaranteed under Article 21 of the Constitution and need for strict adherence.
- Demand stronger laws protecting workers' interests and environment etc.

FEBRUARY

REVISION

MARCH

ANNUAL EXAM

