

SPLITUP SYLLABUS-2023

**CLASS-VII
SUBJECT-SST**

TEXTBOOK HISTORY; NCERT OUR PASTS – II : GEOGRAPHY NCERT OUR ENVIRONMENT; CIVICS NCERT SOCIAL AND POLITICAL LIFE-II

TERM-1	ASSESSMENT	MONTH	CHAPTER & Sub Topics	LEARNING OBJECTIVES	ACTIVITIES	SYLLABUS COVERAGE
APRIL to SEPTEMBER	UT-1/PT-1 Max M:40 (Weightage 5m)	APRIL	HISTORY : TRACING CHANGES THROUGH A THOUSAND YEARS New and old Terminologies, Historians and their sources, New and Political Groups , Old and New Religions , Thinking about Time and Historical periods.	Learning about the importance of remains of ancient monuments, weapons, utensils , currencies and other such artefacts together with any written records of the period either in papers , scriptures or simply by way of symbols and signs made on the walls , helped historians in tracing changes over a period of several years.	Iconography on coins (coins making)- Design coins of the early Medieval Period using clay to understand the economic condition of a kingdom.	30%of Term 1
			HISTORY : NEW KING AND KINGDOMS The Emergence of New Kingdoms, Administration in the Kingdoms, Prashastis and Land Grants, Warfare for Wealth, A Closer Look: The Cholas, From Uraiyur to Thanjavur, Splendid Temples and Bronze	Analysis different types of taxes, land grants, Prashasthi . Understand about the Cholas rule and their Administration.	Discuss the developmental achievements of Cholas and collect pictures of temples and	

			Sculptures, Agriculture and Irrigation, Administration of the Empire.		sculptures to show their success on a chart paper.
			GEOGRAPHY: ENVIRONMENT Components of the Environment, Biotic and Abiotic, Natural Environment, Human made Environment, Human Environment, Atmosphere, Ecosystem.	Analysis the relationship between natural environment and human habitation. Appreciate the needs of transport and communication for the development of the community and make the world as global society .Explain about Biotic and Abiotic components of the earth and its Relationship.	Design a poster on the theme odd and even in Delhi on A4 sheet incorporating appropriate content heading and slogan.(Pollution Control)
			CIVICS: ON EQUALITY Equal Right to Vote, Universal Adult Franchise, Other Kinds of Equality, Recognising Dignity, Equality in Indian Democracy, Issues of Equality in Other Democracies , Challenge of Democracy.	Understand the importance of the idea of equality in democratic country. Appreciate a representative form of government and have the knowledge of Indian Constitution.	Mock Election. (Adult Franchise Method)
	MAY		HISTORY:THE DELHI SULTANS Finding Out About the Delhi Sultans ,From Garrison Town to Empire: Expansion of Delhi Sultanate, A Closer look : Administration and	Explain the reason for the establishment of Delhi Sultanate rule in India. Identify the area ruled by	Make a Timeline of Delhi Sultans and explain only one special

	<p>PT2 MM:80 (Weightage 80m)</p>		<p>Consolidation Under the Khaljis and Tughlaqs, Sultanates of the Fifteenth and Sixteenth Centuries.</p>	<p>Delhi Sultanate. State the various social political and economic aspects of the Sultanate period.</p>	<p>feature of the rulers for the expansion of their territory in India.</p>	<p>30+20=50% Of Annual Syllabus</p>
<p>JULY</p>		<p>GEOGRAPHY : INSIDE OUR EARTH Interior of the Earth-Crust, Mantle and Core, Rock and Minerals, Types of Rocks- Sedimentary Rocks , Metamorphic Rocks and Igneous Rocks , Rock cycle.</p>	<p>Evaluate the structure of earth and its layers (crust ,mantle and core) . Explain the different types of rocks .Describe the formation of rocks with the help of diagram.</p>	<p>Playing a rock game where in children have to match the properties of different rocks written on slips by teacher and make a record of it on a response table in their notebook.</p>		
<p>CIVICS:ROLE OF THE GOVERNMENT IN HEALTH What is health, Healthcare in India, Public and private healthcare services, Healthcare and equality: Is adequate healthcare available to all?, What can be done? The Kerala experience, The Costa Rican approach.</p>		<p>Explain about the role of the government in taking decisions to improve the health of the people, Healthcare system in India and types of healthcare facilities available in India (Private and Public). Analyse the work of government through the case study of Kerala and</p>	<p>Role play on the health care services provided by the government and private hospital.</p>			

			Costa Rica.	
		HISTORY:THE MUGHAL EMPIRE Who Were The Mughals ? Mughal Military Campaigns, Mughals Traditions of Succession , Mughals Relations With Other Rulers, Mansabdars and Jagirdars, Zabt and Zamindars, A Closer Look: Akbar's Policies, The Mughal Empires In The 17th Century And After.	Describe the reason for the establishment of Mughal Empire .Explain the qualities that made Babur and Akbar the Great successful. Explain the fall of the Mughal Empire.	Creating a scroll- Making a scroll of Akbar Nama presenting the doctrines of Din -i- Ilahi and Sulh-i- kul creatively.
		GEOGRAPHY:OUR CHANGING EARTH The Changing Environment on Earth and Its Effects, Earth Movements- Endogenic and Exogenic forces, A Volcano , Earthquakes, Case Study on Earthquake, Earthquake preparedness , Major Landforms: Work of River, Work of Sea Waves ,Work of Ice, Work of Wind.	Understand about the endogenic and Exogenic forces. Analysis the different work of River, Wind, Sea Waves and Ice.	Activity- Volcano Making Model- Make model of volcano using clay and comprehend its components also.
		CIVICS : HOW THE STATE GOVERNMENTWORKS ? Who is an MLA? A debate in the Legislative Assembly ,Working of the government.	Evaluate the nature of decision making within the State Government, Provide knowledge of the different levels of government and provision of services.	Collage making- Prepare a collage of newspaper headlines by comprehending the role of State government in catering the current situations.

		<p>AUG UST</p>	<p>GEOGRAPHY: AIR Atmosphere ,Composition of the Atmosphere , Structure of the Atmosphere-Troposphere, Stratosphere, Mesosphere ,Thermosphere and Exosphere, Weather and Climate ,Temperature, Air Pressure, Wind and its Types., Moisture and Types of Rainfall.</p>	<p>Demonstrate the atmosphere with its layers. Differentiate between Climate and weather .Explain about the different types of wind and rainfall with the help of diagram.</p>	<p>Map pointing- Locate different pressure belts on the World Physical map to examine the relationship between temperature and pressure belt of an area.</p>
			<p>HISTORY: RULERS AND BUILDINGS Engineering Skills and Construction ,Buildings, Temples ,Mosques ,and Tanks, Why were the Temples destroyed? Gardens, Tombs, and Forts, Region and Empire</p>	<p>Appreciate the range of materials, skills ,and styles used to build water works ,places of worship, palaces and havelis, forts ,gardens.</p>	<p>PROJECT WORK(Int ernal assessment) Model making : Make a Model of temple / Mosque / any other religious place during the time of Mughal rulers.</p>
			<p>GEOGRAPHY:WATER Water Cycle, Distribution of Water Bodies, Salinity of Ocean Water ,Tsunami, Ocean Circulation-Waves, Tides and Ocean Currents.</p>	<p>Knowledge about the water cycle and importance of water. Distribution of water bodies and the movement of Ocean water through waves, tides and ocean</p>	<p>Map work –Locate Ocean Currents on the Physical map of the World .Diagram : Neap Tides and Spring</p>

				currents .Reason for occurrence of tides and ocean currents.	Tides
			CIVICS: GROWING UP BOYS AND GIRLS Growing up in Samoa in the 1920s ,Growing up male in Madhya Pradesh in the 1960s, Valuing housework, Lives of domestic workers, Women’s work and equality.	Knowledge towards gender stereotype and discrimination. Analysis the gender inequality happening in their day to day practices.	PROJECT: FOR INTERNAL ASSESSMENT Debate on gender equality in India.
TERM-2		SEPT EMB ER	Revision		
		OCT OBE R	CIVICS : WOMEN CHANGE THE WORLD Who does the work? Fewer opportunities and rigid expectations, Learning for change- Pandita Ramabai, Rashsundari and Rokeya Sakhawat Hossain ,Schooling and education today, Women’s movement ,Campaigning ,Raising Awareness, Protesting, Showing Solidarity.	Highlights the Gender inequality present in the society. Explain, how women got opportunities of being educated in difficult situations in the past .Explain about women movements to protect their rights.	Speech on great personalities which empowers the women's equality in society
			HISTORY : TOWNS, TRADERS AND CRAFTS PERSON Administrative Centers, Temple Towns and Pilgrimage Centres , A Network of Small Towns ,Traders Big and Small, Crafts in Towns ,A Closer Look : Hampi, Masulipatnam and Surat.	Knowledge about how towns developed in the past .Appreciate about the various craftsmen and traders. Trace the growth and establishment	Map Work: On the Political Map of India, mark the places which where the most important

				of towns.	centres of religion during the medieval period. Collect pictures of the temples or mosques for which these places are famous and paste along with the map on a chart.
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PT-3 MM:40 (Weightage 5m)		CIVICS: UNDERSTANDING MEDIA Media and its type, Media and Technology, Media and Money ,Media and Democracy, Censorship, Setting Agendas ,Social advertising.	Define the terms Media and Democracy. Understand the importance of media in a democratic country .appraise the importance of media in controlling the government. Fourthly, Understand what will happen if the media is biased or corrupt.	Accordion book- Gather pictures and information on various types of media and compile the same in the accordion book.	30% of Term 2
	N O V E M B E R	GEOGRAPHY: NATURAL VEGETATION AND WILDLIFE Natural Vegetation, factors of Natural vegetation, Types of Natural Vegetation- Forests, Grasslands and Shrubs, Types of Forests- Tropical Evergreen Forests, Tropical Deciduous Forests ,Temperate Evergreen Forests, Temperate Deciduous Forests ,Mediterranean Vegetation, Coniferous Forests ,Grasslands- Tropical Grasslands, Temperate Grasslands and Thorny Bushes.	Define Natural vegetation and wildlife , Categories of vegetation and explain about different types of forest and grasslands.	Flip Class: Impact of deforestation on the environment and the urgent need to protect and conserve our flora and fauna.	
	O C T O B E R	CIVICS: MARKETS AROUND US Weekly market, Shops in the neighborhood, Shopping complexes and malls, Chain of markets ,Markets everywhere, Markets and equality.	Differentiate between different types of market. Understand the importance of market around us. Thirdly,	Scrap book- compile the pictures of different markets they come across in their daily life.	

M A R C H			Understands what will happen if the market is closed for one day.	
		HISTORY: TRIBES, NOMADS AND SETTLED COMMUNITIES Beyond Big Cities: Tribal Societies, Who Were Tribal People?, How Nomadic and Mobile People Lived, Changing Society with New Castes and Hierarchies, A Closer Look : The Gonds and The Ahoms.	Knowledge about the tribes and nomads lived in India and their flourished communities. Explain the reason for entering into the main society.	Presentation on the organization of medieval tribal societies through a collage on A4 sheet / chart paper.
		HISTORY:DEVOTIONAL PATH TO THE DIVINE The Idea of a Supreme God, A New Kind of Bhakti in South India- The Nayanars and the Alvars, Basavanna’s Virashaivism, The Saints of Maharashtra, Nathpanthis ,Siddhas and Yogis, Islam and Sufism, New Religious Developments in North India, A Closer Look : Kabir and A Closer Look : Baba Guru Nanak.	Understand the idea of a Supreme God. Evaluate the different ways of doing Bhakti adopted by the other communities.	Recite Dohe of Saint Kabir and speak about his teachings of Bhakti and write the similarities between Bhakti and Sufi saints on A4 sheet.
	ANNUAL EXAMINATION MM:80 (Weightage 80m)	D E C E M B E R	GEOGRAPHY : HUMAN ENVIRONMENT- SETTLEMENT, TRANSPORT AND COMMUNICATION What is a settlement? What are the types of settlement, Modes of transportation– Roadways, Railways, Waterways and Airways, What is Communication.	Differentiate between the different types of settlement . Appraise the need of transport and communication for the development of the country.
				20% of

				show the transformation over the ages.	Term 1 + Entire Syllabus of Term 2
		<p>HISTORY : THE MAKING OF REGIONAL CULTURES The Cheras and the development of Malayalam, Rulers and Religious Traditions: The Jagannatha Cult, The Rajputs and traditions of Heroism, The story of Kathak, Paintings for patrons : The Tradition of Miniatures ,Growth of regional language and development of temples in Bengal, Pirs and Temples , Fish as food.</p>	<p>Appreciate the heroic traditions of various region, and also helped us to know the different dance forms of several regions.</p>	<p>Making a booklet of different dance and art forms of the region they belong to.</p>	
		<p>GEOGRAPHY : HUMAN ENVIRONMENT INTERACTIONS- THE TROPICAL AND THE SUB TROPICAL REGION Life in the Amazon Basin- Climate, Rainforests, People of the Rainforests .Life in the Ganga – Brahmaputra Basin, Vegetation, Wildlife and Cities &Tourism.</p>	<p>Knowledge about the basic necessity of human beings and analyse the life style of people living in different regions of the world through the case study of Amazon River basin and Ganga Brahmaputra river basin</p>	<p>Flash Card : Prepare Flash cards of Amazon and Ganga Basins to show Physical and Cultural features of these areas.</p>	
		<p>CIVICS: A SHIRT IN THE MARKET A cotton farmer in Kurnool, The cloth market of Erode, Putting Out System- Weavers producing Cloth at home, Weaver's Cooperative, The garment exporting factory near Delhi ,A shirt in the United</p>	<p>Evaluate the manufacturing of a shirt to understand all the steps that are involved in the market process. Understand about the Putting- out</p>	<p>Journey of shirt- Create a flowchart on the transformation of fibre into a shirt on a chart paper.</p>	

		States, Who are the gainers in the market? Market. and Equality.	system, Market and Equality.	
	J A N U A R Y	GEOGRAPHY : LIFE IN THE DESERTS The Hot Sahara Desert- Climate, Flora and Fauna, People. The Cold Desert – Ladakh, Flora and Fauna, Climate, People.	Knowledge about the basic necessity of human beings and analyse the life style of people living in different regions of the world through the case study of hot desert and cold desert.	A sneak peak into deserts- Children will differentiate between hot and cold desert through pictorial depiction on A3 size sheet (Collage of pictures)
		CIVICS : STRUGGLE FOR EQUALITY Struggles for Equality, Tawa Matsya Sangh, The Indian Constitution as a Living Document.	Understand that no person can be discriminated on the basis of religion, caste, race or gender by law. Knowledge about the living document i.e. The Indian Constitution.	Prepare Poster with drawings and pictures on the significance of the Constitution/ Preamble/ Right to Equality.
		HISTORY : EIGHTEENTH CENTURY POLITICAL FORMATIONS The crisis of the Empire and the Later Mughals, The emergence of new states, The Old Mughal Provinces- Hyderabad, Awadh and Bengal, The Watan Jagirs of the Rajputs, Independence of the Sikhs, Jats and the Marathas.	Understand about the EIGHTEENTH-century Political formations in India, with the country changing at a very rapid pace. During the first half of the century, the Mughal Empire dwindled as a result of the emergence of independent kingdoms. The second half also saw the British creating a strong	Map pointing- Locate the new emerge regional kingdoms after the decline of Mughal empire in the late 17th century on the Political map of India.

				presence in Eastern India.		
		F E B R U A R Y	REVISIO N			
		M A R C H	ANNUAL EXAMIN ATION			